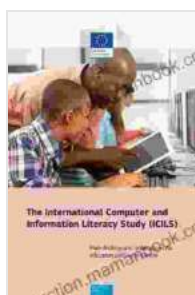


The IEA International Computer and Information Literacy Study 2024: Assessing Digital Literacy in the 21st Century

In the 21st century, digital literacy has become an essential skill for individuals to participate fully in society. The ability to use computers and information technology effectively is necessary for success in school, work, and daily life. In recognition of this, the International Association for the Evaluation of Educational Achievement (IEA) is conducting the International Computer and Information Literacy Study (ICILS) 2024 to assess the digital literacy of students in over 40 countries.



Preparing for Life in a Digital World: IEA International Computer and Information Literacy Study 2024

International Report by Patrick Friesen

★★★★☆ 4.2 out of 5

Language : English

File size : 12483 KB

Screen Reader : Supported

Print length : 319 pages



What is ICILS 2024?

ICILS 2024 is an international study that will assess the computer and information literacy of students in grades 8 and 12. The study will measure students' ability to use computers and information technology to solve problems, communicate, collaborate, and create. ICILS 2024 will also

examine the factors that influence students' digital literacy skills, such as access to technology, instructional practices, and home environment.

Why is ICILS 2024 important?

ICILS 2024 is important for several reasons. First, it will provide a comprehensive assessment of the digital literacy skills of students in over 40 countries. This information will help policymakers and educators understand the strengths and weaknesses of their education systems and make informed decisions about how to improve digital literacy instruction.

Second, ICILS 2024 will help to identify the factors that influence students' digital literacy skills. This information can be used to develop targeted interventions to help students who are struggling with digital literacy.

Third, ICILS 2024 will provide a valuable opportunity for countries to compare their digital literacy performance with other countries. This information can help countries to learn from each other and to develop best practices for teaching and learning digital literacy.

What are the goals of ICILS 2024?

The goals of ICILS 2024 are to:

- * Assess the computer and information literacy skills of students in grades 8 and 12 in over 40 countries
- * Identify the factors that influence students' digital literacy skills
- * Compare the digital literacy performance of countries and
- * Provide recommendations for improving digital literacy instruction

How will ICILS 2024 be conducted?

ICILS 2024 will be conducted in two phases. In the first phase, students will take a computer-based assessment of their digital literacy skills. The assessment will measure students' ability to use computers and information technology to solve problems, communicate, collaborate, and create.

In the second phase, students will complete a questionnaire about their access to technology, instructional practices, and home environment. This information will help researchers to understand the factors that influence students' digital literacy skills.

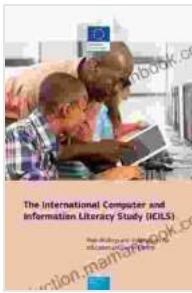
Who will participate in ICILS 2024?

Over 40 countries will participate in ICILS 2024. The participating countries represent a diverse range of cultures, economic development levels, and educational systems.

When will the results of ICILS 2024 be released?

The results of ICILS 2024 will be released in 2025. The results will provide a wealth of information about the digital literacy skills of students in over 40 countries. This information will be valuable for policymakers, educators, and researchers around the world.

ICILS 2024 is an important study that will provide a comprehensive assessment of the digital literacy skills of students in over 40 countries. The study will help policymakers and educators understand the strengths and weaknesses of their education systems and make informed decisions about how to improve digital literacy instruction. The results of ICILS 2024 will be released in 2025 and will provide a valuable resource for policymakers, educators, and researchers around the world.



Preparing for Life in a Digital World: IEA International Computer and Information Literacy Study 2024 International Report

by Patrick Friesen

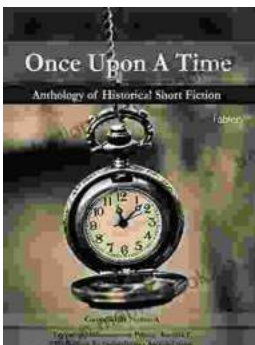
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